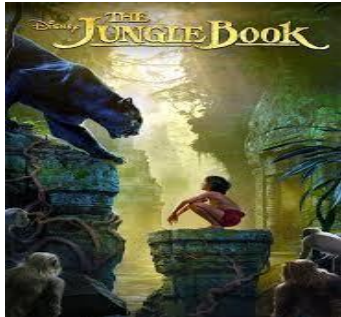
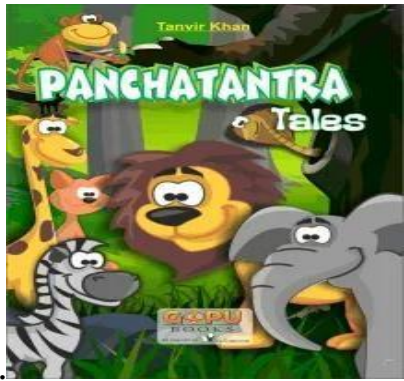









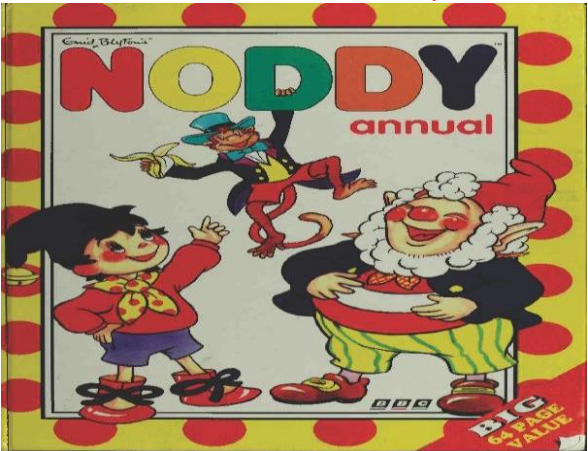
DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - III **SUBJECT – ENGLISH**

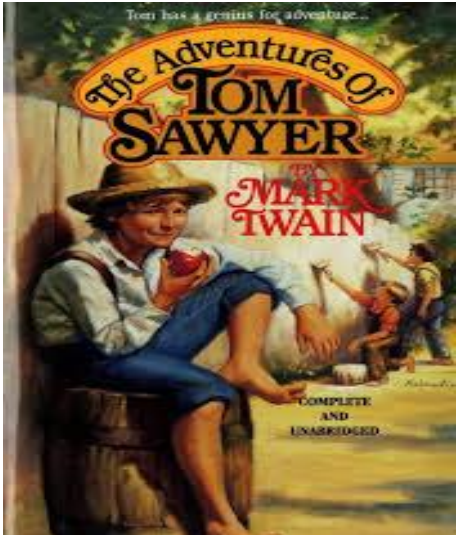
| Sl. No | Month | Name of UNITs/ Chapters | Assessment/Activities |
|--------|-------|---|--|
| 1 | APRIL | MY ENGLISH READER UNIT 1 - ANIMAL WORLD <ul style="list-style-type: none"> • I Speak, I say, I Talk • Dolphins • Dogs • At the Zoo ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • Naming Words • Replacing Words | <ul style="list-style-type: none"> • Create a Mini Animal Scrapbook ✓ Add: 🐾 • Name • Sound • Habitat • One interesting fact • Add New Fun Assessments: • 🎧 “Guess the Animal Sound” Audio Game • 🏃 Animal Walk Competition • 🗣 Show & Tell (Bring your favourite toy animal) • 🎮 Vocabulary Bingo (Animal words) |
| 2 | MAY | MY ENGLISH READER <ul style="list-style-type: none"> • The canary • The Ostrich and the Hedgehog <ul style="list-style-type: none"> • WRITING SECTION Write a short paragraph on 'Dolphins' in about 50 to 60 words. | 🎭 Animal Mask Activity 🗣 “Prepare a Mask of Your Favourite Animal” |
| 3 | JUNE | MY ENGLISH READER <ul style="list-style-type: none"> • Amazing Animals and Birds (TAPE SCRIPT) ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • How Many?" Numbers" | 🎭 ALS ACTIVITY 🎭 ROLE PLAY – Enactment of Characters from Short Stories You may select from: <ol style="list-style-type: none"> 1. 🦁 The Lion and the Mouse 2. 🐰 The Hare and the Tortoise 3. 🦊 The Fox and the Grapes 4. 🐕 The Dog and His Reflection 5. 🦖 Minu and Dino (from syllabus) |
| 4 | JULY | PERIODIC TEST-1 (Syllabus) UNIT 1 - ANIMAL WORLD <ul style="list-style-type: none"> • I Speak, I say, I Talk • Dolphins • Dogs • At the Zoo ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • Naming Words • Replacing Words WRITING SECTION Write a short paragraph on 'Dolphins' in about 50 to 60 words | 📖 The Jungle Book – by Rudyard Kipling (100% of the syllabus For Half-Yearly exam)  |

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| | | | SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS) |
| | | <p>MY ENGLISH READER</p> <p>UNIT 2- NATURE CARES</p> <ul style="list-style-type: none"> • The God of River • Trees Are the Kindest Things I Know • Minu and Dino <p>ENGLISH PRACTICE BOOK</p> <ul style="list-style-type: none"> • Describing Words <p>WRITING SECTION</p> <p>Leave Application</p> | <p>🎨 Create a drawing or paste a picture of your best friend and describe him or her using four suitable adjectives</p> <p>📖 My Best Friend This is my best friend Riya. She is kind, helpful, cheerful and honest. I like her because she always helps me.</p> |
| 5 | AUGUST | <p>MY ENGLISH READER</p> <ul style="list-style-type: none"> • Trees • Chipko Movement • Harmful Effects of Poly Bags <p>ENGLISH PRACTICE BOOK</p> <ul style="list-style-type: none"> • Verbs <p>WRITING SECTION</p> <p>Write a short paragraph on 'Independence Day' in about 50 to 60 words.</p> | <p>1. Students are required to prepare a short speech of 3–4 minutes on the topics “Independence Day” and “Harmful Effects of Polybags” for presentation in the morning assembly.</p> |
| | SEPTEMBER | HALF- YEARLY EXAM | |
| 6 | OCTOBER | <p>MY ENGLISH READER</p> <p>UNIT- 3 REGARD FOR VALUES</p> <ul style="list-style-type: none"> • Nina is the Winner • Two little Kittens • Krishna and Sudama <p>ENGLISH PRACTICE BOOK</p> <ul style="list-style-type: none"> • Prepositions • Fixing words (Articles) • Paragraph on Durga Pooja | <p>Books prescribed for 'Reading Bonus' Tales from Panchatantra (100 % of the syllabus For Annual Exam) SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS)</p>  |

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| 7 | NOVEMBER | PERIODIC TEST -3 (Syllabus) MY ENGLISH READER UNIT- 3 REGARD FOR VALUES <ul style="list-style-type: none"> • Nina is the Winner • Two little Kittens • Krishna and Sudama ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • Prepositions • Fixing words (Articles) PARAGRAPH WRITING ON DURGA PUJA <ul style="list-style-type: none"> • MAKE A THANK YOU CARD | <ul style="list-style-type: none"> • Poem Recitation Activity Prepare a creative “Thank You” card for your friend ¥ Paste pictures showing exciting adventure activities. Play “Pictionary Word” – a fun word guessing game (ALS Activity). PHONICS(poem recitation,paragraph narration,word pronunciation,stress,intonation,pauses,tone,etc) |
| | | MY ENGLISH READER <ul style="list-style-type: none"> • The Birthday Kitten • The Three Rules • The Plate of Gold ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • The Sentences | |
| 8 | DECEMBER | MY ENGLISH READER UNIT-4 ADVENTURE <ul style="list-style-type: none"> • Man Learns to Fly • The Key • Michael Goes Climbing • The Magic Room ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • Subject and Predicate | 📖 Bonus Fun Activity (Whole Class) 🎯 Magic Wish Circle Students sit in a circle. Each child completes the sentence: “If I had one wish, I would _____ because _____.” |
| 9 | JANUARY | MY ENGLISH READER <ul style="list-style-type: none"> • Florence Nightingale • India's Young Heroes ENGLISH PRACTICE BOOK <ul style="list-style-type: none"> • Reading for Understanding • WRITING Skills (Paragraph WRITING) • A Visit to the zoo • My Best Friend | 📄 Paste pictures of ten great national heroes in your notebook and learn about their contributions to the nation. 🗣️ Animal Sound Guessing Game Teacher plays animal sounds. Students guess the animal and say one sentence about it. <ul style="list-style-type: none"> ✓ Listening skill ✓ Quick thinking |
| | | Revision of whole syllabus | |
| 10 | FEBRUARY | REVISION AND FINAL EXAM | |

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - IV **SUBJECT -ENGLISH**

| Sl. No. | Month | Name of UNITS/ Chapters | Assessment/Activities |
|---------|-------|---|---|
| 1 | APRIL | MY ENGLISH READER UNIT 1 – SPORTS A True Friend Mix-Up at Birth ENGLISH PRACTICE BOOK Naming Words |  Collect pictures of any five famous sports personalities, paste them in your notebook, and write a short introduction about each one. |
| 2 | MAY | MY ENGLISH READER What’s Really Important WRITING SKILL Formal letter: write an application to the principal for four days leave |  Participate in a pictorial quiz based on different places of tourist interest in India. |
| 3 | JUNE | MY ENGLISH READER A Test of Strength (Tape Script) ENGLISH PRACTICE BOOK Genders | Write a short paragraph on’ The Value of Games and Sports’  |
| 4 | JULY | PERIODIC TEST-1 (SYLLABUS) MY ENGLISH READER UNIT 1 – SPORTS A True Friend Mix-Up at Birth What’s Really Important ENGLISH PRACTICE BOOK Naming Words Genders WRITING SKILL Formal letter: write an application to the principal for four days leave | Travelling is a part of education how? prepare a short paragraph.  Collect pictures of any five tourist places where you would like to visit in the coming future and paste them in your notebook.   Create a colourful travel guide or draw a map of interesting places in your locality and paste it neatly in your scrapbook  Reading for bonus THE NODDY SERIES (ENID BLYTON) (100% of the syllabus For Half-Yearly exam) SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS) |
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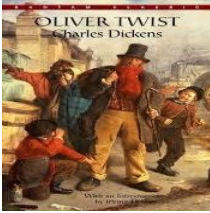
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| | JULY | MY ENGLISH READER UNIT 2- Travel Travel Plans The Perfect Vacation Jungle Safari Kanyakumari – where three seas meet ENGLISH PRACTICE BOOK Pronouns Prepositions | |
| 5 | AUGUST | MY ENGLISH READER UNIT 3- Wit and Humor The Rich Lady and the Artist ENGLISH PRACTICE BOOK Describing Words Determiners WRITING SKILL Imagine you have lost your pencil box. Write a notice regarding this. | <ul style="list-style-type: none"> Prepare a short and meaningful speech on “Independence Day” and present it in the morning assembly. Take part in a fun role play by acting in a humorous skit. UNIT 3 – WIT AND HUMOUR Chapter: <i>The Rich Lady and the Artist</i> 📖 Skit Idea: “The Smart Artist” The rich lady tries to bargain unfairly, and the clever artist gives a funny reply. Message: Intelligence is better than pride. |
| 6 | SEPTEMBER | | HALF - YEARLY EXAM |
| 7 | OCTOBER | MY ENGLISH READER The Foolish Men Clever fox ENGLISH PRACTICE BOOK Verbs Adverbs | How did you celebrate Durga Puja? Mention in your Diary. Write and learn any one short moral story and narrate it in the class. |
| 8 | NOVEMBER | PERIODIC TEST -3(SYLLABUS) MY ENGLISH READER The Foolish Men Clever Fox Curious Town UNIT – 4 Fantasy In The Land Of Lilliput ENGLISH PRACTICE BOOK Verbs Adverbs WRITING SKILL NOTICE WRITING MY ENGLISH READER Curious Town UNIT – 4 Fantasy In The Land Of Lilliput ENGLISH PRACTICE BOOK Tenses WRITING SKILL Informal letter | Paste the picture of different types of activities which involve adventure. Formal letter. Reading for bonus THE ADVENTURES OF TOM SAWYER (MARK TWAIN) (100% of the syllabus For Annual exam) SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS) |
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| 9 | DECEMBER | MY ENGLISH READER King Thrushbeard ENGLISH PRACTICE BOOK Sentences: Subject and predicates | ALS VOCABULARY QUIZ SPELL FAST |
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| | | Interrogatives | |
| 10 | JANUARY | MY ENGLISH READER Let us visit the fantasy land Rizi, the Alien ENGLISH PRACTICE BOOK Conditionals Reading for understanding | Write a short Paragraph on 'The Republic Day' My meeting with a an alien or a genie SPEAKING ACTIVITY (For example-If I meet any cinema celebrity...) REVISION/ CLASS TEST/ ORAL TEST |
| 11 | FEBRUARY | | ANNUAL EXAM |

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - V SUBJECT -ENGLISH


| Sl. No. | Month | Name of UNITS/ Chapters | Assessment/Activities |
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| 1 | APRIL | MY ENGLISH READER UNIT – 1 Growing Up Monday Morning Blues The Tale of a Tail ENGLISH PRACTICE BOOK Nouns | ALS 1. EXPRESS TEN DESIRES OF YOUR LIFE. 2. Speaking about feelings on a given situation. (prompt to be given by the teacher) |
| 2 | MAY | MY ENGLISH READER My Favorite Things WRITING SKILLS Leave Application | Paragraph WRITING based on imagination |
| 3 | JUNE | MY ENGLISH READER I wish I were... ENGLISH PRACTICE BOOK LESSON 2 – Determiners WRITING SKILLS Notice WRITING | 1. Textual spellings: word building game (Vocabulary enhancement) 2. Interviewing the teacher/ friend regarding his/her favourite book |
| 4 | JULY | MY ENGLISH READER UNIT – 2 Adventure with Books. The Boy who Borrowed. ENGLISH PRACTICE BOOK Apostrophe. Comparisons Verbs WRITING SKILLS Diary Entry | 1. Do's and Don'ts to be taken care of in library (to be done in scrap book) BONUS MARKS READING BOOKS- 1. TERM 1- Grandmother's Bag of Stories (Sudha Murthy) (100% of the syllabus For Half-Yearly exam) |
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| | | SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS) | |
| PERIODIC TEST-1 (SYLLABUS) MY ENGLISH READER UNIT – 1 Growing Up LESSON 1 – Monday Morning Blues LESSON 2 – The Tale of a Tail ENGLISH PRACTICE BOOK LESSON 1 – Nouns Determiners WRITING SKILLS Application WRITING . | | | |
| 5 | AUGUST | MY ENGLISH READER Thank you, Rinku, Limits of Mind Just be up and doing ENGLISH PRACTICE BOOK Adverbs Present Perfect Tense WRITING SKILLS Informal Letter Writing | 1. Story telling-weave a yarn (Group activity) 2. Write a letter to your friend inviting him /her to your birthday party. |

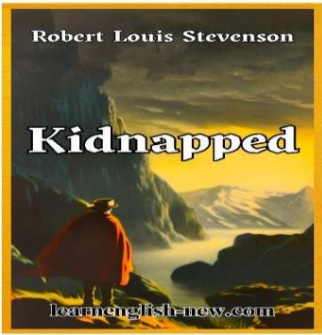
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| 6 | SEPTEMBER | HALF-YEARLY EXAM | |
| 7 | OCTOBER | MY ENGLISH READER The fearless fighter ENGLISH PRACTICE BOOK Sentences Conditionals WRITING SKILLS E- mail | <ol style="list-style-type: none"> 1. ALS 2. Situational talk (Talking to a sales person in a mall) 3. Short story WRITING (To be done in scrap book) |
| 8 | NOVEMBER | MY ENGLISH READER Heena's Determination, Tape script Brave Boy – Jitendra Kumar Sharma UNIT – E- GENERATION Five Chums and the Hacker. I have got e-mail. ENGLISH PRACTICE BOOK Modals– I Modals – II WRITING SKILLS Paragraph Writing | <ol style="list-style-type: none"> 1. DEBATE (credit card leads to unnecessary expenditure) 2. Write an email- to your teacher requesting him/her to show the movie 'Hatchiko' <p>TERM 2- OLIVER TWIST (CHARLES DICKENS) (100% of the syllabus For Annual exam</p>  <p>SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS)</p> |
| <p>PERIODIC TEST III (SYLLABUS)</p> <p>LESSON- 3 The Fearless Fighter. Heena's Determination, Tape script Brave Boy – Jitendra Kumar Sharma</p> <p>UNIT – E- GENERATION Five Chums and the Hacker ENGLISH PRACTICE BOOK LESSON 7 – Present Perfect Tense LESSON 8 – Sentences WRITING SKILLS E- mail</p> | | | |
| 9 | DECEMBER | MY ENGLISH READER A Letter from a Robonaut. Tape Script – What is a Credit Card. GO- GREEN. It's getting Hotter, Plant a seed ENGLISH PRACTICE BOOK Emphasizing/ Reflexive Pronouns Prepositions WRITING SKILLS Slogan Writing | <ol style="list-style-type: none"> 1. Panel discussion on e-World and modern generation. <p>Speaking activity</p> <ol style="list-style-type: none"> 1. If I were the Spiderman... 2. If I were the Principal of school... 3. If I meet Sachin Tendulkar on the way... 4. Develop a story "A Day Without Trees" |

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| 10 | JANUARY | <p>MY ENGLISH READER The Green Act Love for Trees. Tape Script- Be a Green Hero</p> <p>ENGLISH PRACTICE BOOK Reading and Understanding WRITING SKILLS Advertisement</p> | <ol style="list-style-type: none"> 1. Usefulness of Trees 2. Short story WRITING (To be done in scrap book) 3. ALS 4. Elocution-role of a student to protect the environment |
| 11 | FEBRUARY | ANNUAL EXAM | |

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - VI SUBJECT -ENGLISH

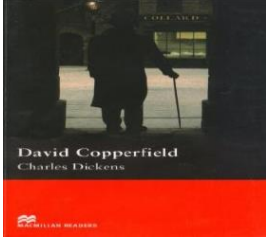
| Sl. No. | Month | Name of UNITS/ Chapters | Assessment/Activities |
|---------|-------|--|---|
| 1 | APRIL | Literature HOW DADDY DECIDED WHAT HE WANTED TO BE THE WHITE ELEPHANT Practice book PUTTING IT TOGETHER | SHARING VIEWS ABOUT WHAT YOU WOULD LIKE TO BE WHEN YOU GROW UP. |
| 2 | MAY | Reader - CELEBRATION WRITING section NOTICE | ALS (may be conducted in the form of talk show) Share your hobbies with the class and give reasons for choosing the same. |
| 3 | JUNE | ENGLISH LITERATURE LEISURE ENGLISH PRACTICE REGULAR & IRREGULAR VERBS. WRITING SECTION DIARY ENTRY | FIND YOUR PARTNER(GAME) REGULAR VERBS AND IRREGULAR VERBS PANEL DISCUSSION (The end of labor is to gain leisure) |
| 4 | July | PERIODIC TEST -1 (SYLLABUS) Literature HOW DADDY DECIDED WHAT HE WANTED TO BE THE WHITE ELEPHANT Practice book PUTTING IT TOGETHER REGULAR & IRREGULAR VERBS WRITING section NOTICE Reader - CELEBRATION | <ul style="list-style-type: none"> . PASTE GANDHIJI'S PICTURE & WRITE SOME ADJECTIVES ABOUT HIM AND HIS PRINCIPLES. . Weave a yarn- A story telling competition on 'If I get a wish fulfilled... . DESIGN A CARD |

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| | July | ENGLISH READER HOBBIES ENGLISH LITERATURE MY EXPERIMENTS WITH THE TRUTH. ENGLISH PRACTICE BOOK DETERMINERS SUB- VERB AGREEMENT WRITING SECTION INFORMAL LETTER | For your best friend using all those possible adjectives describing your friendship. Reading for bonus TERM-I (100% of the syllabus For Half-Yearly exam)  SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS) |
| 5 | AUGUST | ENGLISH READER THRILL IN SCHOOL LIFE ENGLISH LITERATURE TODAY AND TOMORROW THE HELPFUL YOUNG MAN. ENGLISH PRACTICE TENSES - 1 TENSES -2 WRITING SECTION E-MAIL | ROLE PLAY (CREATE A SHORT STORY ON YOUR OWN). .Based on reading of the literature chapter “The helpful young man “ Prepare a BOOK OF JACKET showcasing the famous personalities who have done ground-breaking tasks for the betterment of the society from WEST BENGAL and LADAKH |
| 6 | SEPTEMBER | HALY- YEARLY EXAM | |
| 7 | OCTOBER | ENGLISH READER PERFORMING ARTS ENGLISH LITERATURE BHARAT DESH ENGLISH PRACTICE TENSES – 3 WRITING SECTION MESSAGE | STUDENTS CAN SPEAK 5/6 LINES ABOUT THEIR STATES, STAPLE FOOD, WAY OF DRESSING, LANGUAGE THEY SPEAK. AT THE END, EACH STUDENT WILL BE ASKED TO TELL THE NAME OF HIS/HER STATE & THE COUNTRY UNDER WHICH IT IS SITUATED. THE ANSWER WILL BE ONE- INDIA(BHARAT DESH) |
| 8 | NOVEMBER | PERIODIC TEST III (SYLLABUS) ENGLISH READER PERFORMING ART ENGLISH LITERATURE BHARAT DESH HANUMAN AND I ENGLISH PRACTICE TENSES – 3 MODALS WRITING SECTION MESSAGE | PLANT YOUR OWN TREE AND SHARE YOUR EXPERIENCE IN THE CLASS. DISCUSS THE EFFORTS YOU HAVE PUT IN NURTURING IT. . CRAB WORKSHEETS Reading for bonus TERM-II (100% of the syllabus For Annual Exam) |

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| | | ENGLISH READER VACATION TIME ENGLISH LITERATURE HANUMAN AND I OUR TREE ENGLISH PRACTICE BOOK MODALS WRITING SECTION DESCRIPTION WRITING (PERSON, PLACE, EVENT) |  <p>Robert Louis Stevenson Kidnapped learnenglishnow.com</p> <p>SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED THE READING BONUS BOOKS)</p> |
| 9 | DECEMBER | ENGLISH READER TINSEL WORLD ENGLISH LITERATURE ATTILA ENGLISH PRACTICE BOOK CONDITIONALS WRITING SECTION SPEECH | . SPEECH COMPETITION IN THE CLASS GROUPWISE . Design a pamphlet on “My faithful pet” .Role play on the chapter ‘Atilla’ (enactment through drama) |
| 10 | JANUARY | ENGLISH LITERATURE THE CASE OF COPIED QUESTION PAPER ENGLISH PRACTICE BOOK PASSIVE VOICE Reading For Understanding WRITING SECTION FORMAL LETTER | . PUPPET SHOW: BASED ON SELF - MADE SCRIPT ON THE LESSON . CRAB WORKSHEETS |
| 11 | FEBRUARY | ANNUAL EXAM | |
| <p>Note: 20% portion of term -1 will be added to the portion of term-2 Chapter from Term-1 (Practice Book – Regular and Irregular Verbs, Sub-verb Agreement, WRITING Skill- Notice)</p> | | | |

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - VII SUBJECT - ENGLISH

| Sl. No. | Month | Name of UNITS/ Chapters | Assessment/Activities |
|---------|-------|---|--|
| 1 | April | Literature Monkey Trouble Birdie, will you pet? Practice book Articles The sentences | ALS Paste the pictures of animals and birds that can be pet. |
| 2 | MAY | Reader People at work | Group discussion: Experience is making mistakes and learning from them “on the basis of reading |

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| | | WRITING section Diary entry | the UNIT-People at work engage the students in a group discussion. |
| 3 | June | Literature A Hero Practice book The Compound Sentence WRITING section Message & Notice | <p>Role play - Birdie, will you pet? CRAB WORKSHEETS BOOKS FOR READING BONUS Term 1: - (100% of the syllabus For Half Yearly Exam)</p>  <p>SCAN THE QR CODE GIVEN BELOW TO ACCESS THE PRESCRIBED READING BONUS BOOKS)</p> |
| 4 | July | Reader Relationship Literature Fight, Manju, fight! I Dream a World Practice book Phrases and Clauses Transitive and Intransitive Verbs WRITING section Report WRITING | Engage the students to write a response to the following "Sharing is important because... allow the children to share their answers, then discuss as a group. |
| <p>PERIODIC TEST-1</p> <p>Literature Monkey Trouble Birdie, will you pet?</p> <p>WRITING section</p> <p>Reader People at work</p> <p>Practice book</p> <p>Diary entry & Notice</p> <p>Articles</p> <p>The sentences</p> | | | |
| 5 | August | Reader Attitude Literature Stone Soup in Bohemia Practice book Modals WRITING Skill Formal Letter | . On the basis of your reading of the UNIT 'Attitude', ask the children to write the word ATTITUDE (in capital letters) vertically down the right side of the paper. Brainstorm the children about the traits and Characteristics that are seen in people with good personality and write them against each letter of the word ATTITUDE |
| | September | Half- yearly exam | |
| 5 | October | Reader Achievers Literature A Stormy Adventure Practice book Passive Voice | <p>Paste the pictures of national heroes using scrapbook.</p> <p>ALS</p> |

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DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - VIII **SUBJECT - ENGLISH**

| Sl. No. | Month | Name of UNITS/ Chapters | Assessment/Activities |
|----------|-----------------------------|---|--|
| 1 | APRIL TO MAY | <p>LITERATURE THREE QUESTIONS GRANNY'S TREE CLIMBING</p> <p>PRACTICE BOOK TENSES NARRATION</p> <p>READER CHANGING TIMES</p> <p>WRITING SKILLS . NOTICE WRITING (INTER SCHOOL COMPETITIONS/EVENTS, INTER-HOUSE COMPETITIONS/ EVENTS, CAMPS AND DRIVES) E-MAIL WRITING</p> | <p>Develop LSRW through role-play.</p> <ul style="list-style-type: none"> • ask simple questions like names of characters from the story, incidents that the/she likes in the story. <p>group discussion on the topic 'caring for elderly'</p> <ul style="list-style-type: none"> • prepare a collage on activities associated with your grandmother. |
| 2 | JUNE | <p>LITERATURE</p> <ul style="list-style-type: none"> • THE FUN THEY HAD: Kept for reading comprehension and project work (Internal assessment) not to be tested in PTs/HY or final examinations. • FATHER'S HELP <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • MODALS <p>READER COMPASSIONATE SOULS</p> <p>WRITING SKILLS . FORMAL- LEAVE/SECTION CHANGE/CHANGE IN MODE OF TRANSPORT</p> | <ul style="list-style-type: none"> ➤ Story board designing/ comic strip designing. ➤ Comparative analysis PROJECT ➤ Future Classroom ➤ Concept Map |
| 3 | JULY | <p>LITERATURE</p> <ul style="list-style-type: none"> • MY MOTHER • THE LUNCHEON <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • SUBJECT- VERB AGREEMENT • CLAUSES & COMPLEX SENTENCES <p>READER ENTERPRISE</p> <p>WRITING SKILLS . INFORMAL-INVITATION/EXPRESSING GRATITUDE . DIALOGUE COMPLETION</p> | <p>CRAB WORKSHEETS➤</p> <p>give examples of etiquette of dining and table manners.</p> <ul style="list-style-type: none"> ➤ illustrate a chart on Balanced diet ➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences ➤ converting direct speech statements ➤ explain the theme & the message of the chapter. ➤ draw character sketches of the narrator and the lady. |

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| | | | <ul style="list-style-type: none"> ➤ point out the use of irony, humour & sarcasm in the chapter. ➤ appraise the decision taken by the writer that led to his bitter experience. ➤ dramatize the chapter in the form of a Role Play |
| JULY | | <p>PERIODIC TEST -1</p> <p>LITERATURE</p> <ul style="list-style-type: none"> • THREE QUESTIONS • GRANNY’S TREE CLIMBING <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • TENSES • NARRATION <p>READER CHANGING TIMES</p> <p>WRITING SKILLS . NOTICE WRITING (INTER SCHOOL COMPETITIONS/EVENTS, INTER-HOUSE COMPETITIONS/ EVENTS, CAMPS AND DRIVES) E-MAIL WRITING</p> | |
| 4 | AUGUST | <p>LITERATURE THE CHILDREN’S SONG</p> <ul style="list-style-type: none"> • THE CASE OF SHARP- EYED JEWELLER <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • LINKERS • ACTIVE & PASSIVE VOICE <p>READER NATURE</p> <p>WRITING SKILLS</p> <ul style="list-style-type: none"> • SPEECH WRITING • ARTICLE WRITING | <p>The students will write a story (within 150 words) in their own languages, appreciating the elements of detective fiction: vigilance, agility and presence of mind.</p> <ul style="list-style-type: none"> ➤ poster design /short poem compositions on the theme ‘patriotism’ ➤ slogan WRITING on your motherland. |
| AUGUST | | <p>PERIODIC TEST -II</p> <p>LITERATURE</p> <ul style="list-style-type: none"> • FATHER’S HELP • MY MOTHER <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • MODALS • SUBJECT- VERB AGREEMENT <p>READER COMPASSIONATE SOULS</p> <p>WRITING SKILLS . FORMAL- LEAVE/SECTION CHANGE/CHANGE IN MODE OF TRANSPORT</p> | |
| 5 | SUGGESTED TOPICS FROM READER & | <ul style="list-style-type: none"> • CHANGING TRENDS IN FAMILY AND SOCIAL VALUES • IMPACT OF MEDIA ON TEENAGERS • BRIDGING THE GENERATION GAP • GOOD DEEDS REFLECT GOOD CHARACTER • CARING FOR THE ELDERLY | |

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| | PRACTICE BOOK | | |
| | SEPTEMBER | LITERATURE Couplets PRACTICE BOOK Non- Finites | |
| SEPTEMBER | | HALF YEARLY EXAM (THE PORTION TAUGHT UPTO AUGUST WILL BE ASKED) | |
| 6 | OCTOBER | <p>THE UNDESERVED REWARD: Kept for reading comprehension and project work (Internal assessment) not to be tested in PTs/HY or final examinations.</p> <ul style="list-style-type: none"> • THE BANGLE SELLER <p>PRACTICE BOOK Punctuation</p> <ul style="list-style-type: none"> • READING FOR UNDERSTANDING <p>READER SPORTS WRITING SKILL</p> <ul style="list-style-type: none"> • FORMAL LETTER (LETTER TO EDITOR ONLY) | <p>Art integrated project: Making colorful bangles using waste materials . CRAB Worksheets ARTICLE WRITING Importance of bangles in Indian culture and tradition</p> |
| 7 | NOVEMBER | <p>LITERATURE</p> <ul style="list-style-type: none"> • A BAD DREAM <p>PRACTICE BOOK</p> <ul style="list-style-type: none"> • GETTING READY FOR 9TH STD. <p>READER TOLERANCE</p> | <p>Children will express their feelings imagining themselves to be Mr. Hill in the form of diary entry regarding the importance of being kind to our fellow beings.</p> |
| 8 | DECEMBER | PREBOARD-1 | |
| 9 | JANUARY | REVISION | |
| 10 | SUGGESTED TOPICS FROM READER AND PRACTICE BOOK | <ul style="list-style-type: none"> • SUCCESS COMES TO THOSE WHO WILL AND DARE • NATURE: A GREAT TEACHER • VALUE OF GAMES AND SPORTS IN LIFE • TOLERANCE -THE NEED OF THE HOUR | |
| FEBRUARY | | ANNUAL EXAMINATION | |
| FOR INTERNAL ASSESSMENT, KINDLY GO THROUGH THE COURSES OF STUDY SCHEME OF MARKING ISSUED BY D.A.V (CENTRE FOR ACADEMIC EXCELLENCE) | | | |

DAV INSTITUTIONS, MP ZONE-D

SPLIT UP SYLLABUS (2026-27)

SUBJECT – ENGLISH (R1)

CLASS - IX

MM: 80+20 = 100

| SL. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|---------|------------------------|--|--------------------------------|
| 01 | APRIL TO MAY | Introduction to Syllabus/Curriculum (2026-27) Question Paper Design KAVERI (T.B) L- How I Taught My Grandmother to Read P- Bharat Our Land WRITING: Notice Writing GRAMMAR – Sequence of Tenses in different contexts of communication | Assessment of Listening Skills |
| 02 | JUNE | Practice of Unseen Passage /Reading comprehension (Descriptive/Discursive Passage and Case based passage with verbal/visual inputs) Kaveri (T.B) L- The Pot Maker P- Gifts of Grace: Honouring Our Vocations WRITING: Informal Invitation GRAMMAR- Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice | Debate |
| | PERIODIC TEST 1 | <u>PORTION FOR PERIODIC TEST-1</u> 1. KAVERI (TEXT BOOK) L- How I Taught My Grand Mother to Read L- The Pot Maker P- Bharat Our Land 2. WRITING SKILLS Notice Writing/ Informal Invitation 4. GRAMMAR Tenses Modal Auxiliaries N.B One unseen passage shall also be given to test reading skills of the students. | |
| 03 | JULY | Practice of Unseen Passage /Reading Comprehension (Descriptive & Discursive) KAVERI (T.B) L- Winds of Change P- Canvas of Soil WRITING: Letter to the Editor GRAMMAR: Reported Speech in extended texts including Statements, questions, commands and requests | Assessment of Listening Skills |
| 04 | AUGUST | KAVERI (T.B) L- Vitamin- M P- I Cannot Remember My Mother WRITING: Formal E-mail on a given issue GRAMMAR: Conditional Clause – Type 1 | ALS Project |
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| | PERIODIC TEST 2 | <p align="center"><u>PORTION FOR PERIODIC TEST-2</u></p> <p>KAVERI L- Winds of Change L- Vitamin - M P- I Cannot Remember My Mother WRITING SKILLS: Letter to the Editor/ Formal E-mail on a given issue GRAMMAR: 1- Reported Speech in extended texts including Statements, questions, commands and requests 2- Conditional Clause – Type 1 N.B One unseen passage shall also be given to test reading skills of the students.</p> | |
| 05 | SEPTEMBER | Revision for Half Yearly Examination | |
| | | HALF YEARLY EXAMINATION (Portion covered from April to August) | |
| 06 | OCTOBER | <p>KAVERI (T.B) L- The World of Limitless Possibilities P- Nine Gold Medals WRITING: Writing a Factual Description GRAMMAR: 1- Subject-Verb Concord 2- Determiners</p> | Assessment of Listening Skills |
| | PERIODIC TEST 3 | <p align="center"><u>PORTION FOR PERIODIC TEST-3</u></p> <p>KAVERI (T.B) L- The World of Limitless Possibilities P- Nine Gold Medals WRITING: Writing a Factual Description GRAMMAR: 1- Subject-Verb Concord 2- Determiners N.B One unseen passage shall also be given to test reading skills of the students.</p> | |
| 07 | NOVEMBER | <p>KAVERI (T.B) L- Twin Melodies P- A Friend Found in Music WRITING: Magazine Article GRAMMAR: Clauses- Noun Clause, Relative Clause</p> | Assessment of Speaking Skills |
| 08 | DECEMBER | <p>KAVERI (T.B) L- Carrier of Words P- Words WRITING: Writing Descriptive, Narrative Essay GRAMMAR: 1- Editing/ Omitting 2- Sentence Rearrangement</p> | |
| 09 | JANUARY | <p>KAVERI (T.B) L- Follow That Dream P- Believe in Yourself GRAMMAR: Sentence Transformation</p> | Submission of ALS Project |
| 10 | FEBRUARY | ANNUAL EXAMINATION | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.

2. INTERNAL ASSESSMENT: 20 Marks

- Periodic Pen and Paper Tests 05 Marks
- Multiple Assessment 05 Marks
- Portfolio 05 Marks
- Subject Enrichment Projects 05 Marks
(ALS/Art/IKS/Tech Integrated)

**DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)**

CLASS - IX

SUBJECT – ENGLISH (R2)

MM : 80+20 = 100

| SL. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|---------|------------------------|--|--------------------------------|
| 01 | APRIL TO MAY | Introduction to Syllabus/Curriculum (2026-27) Question Paper Design KAVERI (T.B) L- How I Taught My Grandmother to Read P- Bharat Our Land WRITING: Notice Writing GRAMMAR – Sequence of Tenses in different contexts of communication | Assessment of Listening Skills |
| 02 | JUNE | Practice of Unseen Passage /Reading comprehension (Descriptive/Discursive Passage and Case based passage with verbal/visual inputs) Kaveri (T.B) L- The Pot Maker P- Gifts of Grace: Honouring Our Vocations WRITING: Creating a Poster GRAMMAR- Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice | Debate |
| | PERIODIC TEST 1 | <u>PORTION FOR PERIODIC TEST-1</u> 1. KAVERI (TEXT BOOK) L- How I Taught My Grand Mother to Read L- The Pot Maker P- Bharat Our Land 2. WRITING SKILLS Notice Writing/ Creating a Poster 4. GRAMMAR Tenses Modal Auxiliaries N.B One unseen passage shall also be given to test reading skills of the students. | |
| 03 | JULY | Practice of Unseen Passage /Reading Comprehension (Descriptive & Discursive) KAVERI (T.B) L- Winds of Change P- Canvas of Soil WRITING: Letter to the Editor GRAMMAR: Reported Speech in extended texts including Statements, questions, commands and requests | Assessment of Listening Skills |
| 04 | AUGUST | KAVERI (T.B) L- Vitamin- M P- I Cannot Remember My Mother WRITING: Formal E-mail on a given issue GRAMMAR: Conditional Clause – Type 1 | ALS Project |

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| | PERIODIC TEST 2 | <p align="center"><u>PORTION FOR PERIODIC TEST-2</u></p> <p>KAVERI L- Winds of Change L- Vitamin - M P- I Cannot Remember My Mother WRITING SKILLS: Letter to the Editor/ Formal E-mail on a given issue GRAMMAR: 1- Reported Speech in extended texts including Statements, questions, commands and requests 2- Conditional Clause – Type 1 N.B One unseen passage shall also be given to test reading skills of the students.</p> | |
| 05 | SEPTEMBER | Revision for Half Yearly Examination | |
| | | <p>HALF YEARLY EXAMINATION (Portion covered from April to August)</p> | |
| 06 | OCTOBER | <p>KAVERI (T.B) L- The World of Limitless Possibilities P- Nine Gold Medals WRITING: Writing a Factual Description GRAMMAR: 1- Subject-Verb Concord 2- Determiners</p> | Assessment of Listening Skills |
| | PERIODIC TEST 3 | <p align="center"><u>PORTION FOR PERIODIC TEST-3</u></p> <p>KAVERI (T.B) L- The World of Limitless Possibilities P- Nine Gold Medals WRITING: Writing a Factual Description GRAMMAR: 1- Subject-Verb Concord 2- Determiners N.B One unseen passage shall also be given to test reading skills of the students.</p> | |
| 07 | NOVEMBER | <p>KAVERI (T.B) L- Twin Melodies P- A Friend Found in Music WRITING: Magazine Article GRAMMAR: Clauses- Noun Clause, Relative Clause</p> | Assessment of Speaking Skills |
| 08 | DECEMBER | <p>KAVERI (T.B) L- Carrier of Words P- Words WRITING: Writing Narrative Essay GRAMMAR: 1- Paragraph Completion (Selected responses: Fill ups with options) 2- Sentence Rearrangement</p> | |
| 09 | JANUARY | <p>KAVERI (T.B) L- Follow That Dream P- Believe in Yourself GRAMMAR: Sentence Transformation</p> | Submission of ALS Project |
| 10 | FEBRUARY | ANNUAL EXAMINATION | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.

2. INTERNAL ASSESSMENT: 20 Marks

- Periodic Pen and Paper Tests

05 Marks

- Multiple Assessment
- Portfolio
- Subject Enrichment Projects (ALS/Art/IKS/Tech Integrated)

05 Marks
05 Marks
05 Marks

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)

CLASS - X

SUBJECT – ENGLISH LANGUAGE AND LITERATURE (184)

MM: 80+20=100

| SL. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|---------|--------------------|--|---|
| 01 | APRIL TO MAY | 1. Introduction to Syllabus/Curriculum 2. Unseen Passage/Comprehension FIRST FLIGHT (T.B): L-A Letter to God, L- Nelson Mandela: A Long walk to Freedom, P- Dust of Snow, P- Fire and Ice FOOTPRINTS WITHOUT FEET (S. READER): L- A Triumph of Surgery GRAMMAR: Determiners WRITING SKILLS Formal Letter Writing | Reading Practice: Discursive Passage |
| 02 | JUNE | FIRST FLIGHT (T.B): L- Two Stories about Flying P- A Tiger in the Zoo FOOTPRINTS WITHOUT FEET (S. READER): L- The Thief's Story GRAMMAR: Tenses | Practice of Case based factual passage |
| | PERIODIC TEST 1 | <u>PORTION FOR PERIODIC TEST-1</u> 1. FIRST FLIGHT (TEXT BOOK) L- A Letter to God L- Two Stories about Flying P- Dust of Snow, P- A Tiger In the Zoo 2. FOOTPRINTS WITHOUT FEET (S. READER): L- A Triumph of Surgery L- The Thief's Story 3. WRITING SKILLS Formal Letter WRITING (Based on situation) 4. GRAMMAR Determiners, Tenses N.B One unseen passage shall also be given to test reading skills of the students. | |
| 03 | JULY | FIRST FLIGHT (T.B): L- From the Diary of Anne Frank P- How to tell wild animals FOOTPRINTS WITHOUT FEET (S. READER): L- The Midnight Visitor L- A question of trust GRAMMAR: Modals WRITING SKILLS Analytical Paragraph | Assessment of Listening Skills |

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| 04 | AUGUST | FIRST FLIGHT (T.B): L- Glimpses of India P- The Ball Poem P- Amanda! FOOTPRINTS WITHOUT FEET (S. READER): L- Footprints without Feet | Assessment of Speaking Skills |
| | PERIODIC TEST 2 | <u>PORTION FOR PERIODIC TEST-2</u> FIRST FLIGHT (TEXTBOOK): L- From the Diary of Anne Frank L- Glimpses of India P- How to Tell Wild Animals P- The Ball Poem FOOTPRINTS WITHOUT FEET (S. READER): L- A Midnight Visitor L- Footprints without Feet GRAMMAR: Modals WRITING SKILLS: Analytical Paragraph On Given Map/Chart/Graph/Cue(S) | |
| 05 | SEPTEMBER | FIRST FLIGHT (T.B): L- Mijbil the Otter FOOTPRINTS WITHOUT FEET (S. READER): L- The making of a Scientist | ALS Project |
| | | TERM -1 EXAMINATION (Portion covered from April to September) | |
| 06 | OCTOBER | FIRST FLIGHT (T.B): L- Madam rides the Bus, L- The Sermon at Benaras P- The Trees, P- Fog FOOTPRINTS WITHOUT FEET (S. READER): L- The Necklace, L- Bholi GRAMMAR: Subject Verb Concord | Assessment of Listening Skills |
| 07 | NOVEMBER | FIRST FLIGHT (T.B): Drama: The Proposal P- The Tale of Custard the Dragon, P- For Anne Gregory FOOTPRINTS WITHOUT FEET (S. READER): The Book that saved the Earth GRAMMAR: Reported Speech: Commands and Requests, Statements and Questions PREBOARD-1 | Assessment of Speaking Skills |
| 08 | DECEMBER | REVISION PREBOARD-2 | Submission of ALS Project |
| 09 | JANUARY | REVISION PREBOARD-3 | |
| 10 | FEBRUARY | AISSE-2027/TERM-2 | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.

2. INTERNAL ASSESSMENT: 20 Marks (Listening 05 , Speaking 05, Project 10

**DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)**

CLASS - X

SUBJECT – ENGLISH COMMUNICATIVE (101)

MM : 80+20

| SL. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|---------|--------------------|---|--------------------------------------|
| 01 | APRIL TO MAY | Introduction to Syllabus/Curriculum (2026-27) Question Paper Design LITERATURE READER (T.B): L- Two Gentlemen of Verona P- The Frog and the Nightingale MCB: UNIT- 1 HEALTH AND MEDICINE WRITING: Application Writing GRAMMAR – Tense | Practice of Reading Comprehension |
| 02 | JUNE | LITERATURE READER (T.B): L- Mrs Packletide’s Tiger P- Not Marble nor the Gilded Monuments MCB: UNIT- 2 EDUCATION WRITING: Descriptive Paragraph (Person/Objects) GRAMMAR – Modals | |
| | PERIODIC TEST 1 | <u>PORTION FOR PERIODIC TEST-1</u> 1. LITERATURE READER (TEXT BOOK) L- Two Gentlemen of Verona L- Mrs Packletide’s Tiger P- Not Marble nor the Gilded Monuments 2. MAIN COURSE BOOK (MCB) UNIT- 1 Health and Medicine 3. WRITING SKILLS Application Writing 4. GRAMMAR (WORK BOOK) Tenses, Modals N.B One unseen passage shall also be given to test reading skills of the students. | |
| 03 | JULY | LITERATURE READER (T.B): L- The Letter P- Ozymandias MCB: UNIT- 3 SCIENCE WRITING: Formal Letters GRAMMAR – Sub.- Verb Concord | Assessment of Listening Skills |
| 04 | AUGUST | LITERATURE READER (T.B): L- A Shady Plot P- The Rime of the Ancient Mariner MCB: UNIT- 4 ENVIRONMENT GRAMMAR – Reported Speech: Commands and Requests, Statements and Questions | Assessment of Speaking Skills |

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| | | PORTION FOR PERIODIC TEST-2 | |
| | PERIODIC TEST 2 | LITERATURE READER L- The Letter L- A Shady Plot P- Ozymandias MAIN COURSE BOOK (MCB) UNIT 2 –Education GRAMMAR 1- Sub.- Verb Concord 2- Reported Speech: Commands and Requests, Statements and Questions WRITING SKILLS 1- Formal Letters N.B One unseen passage shall also be given to test reading skills of the students. | |
| 05 | SEPTEMBER | LITERATURE READER (T.B): D- The Dear Departed | ALS Project |
| | | TERM-1 EXAMINATION (Portion covered from April to September) | |
| 06 | OCTOBER | LITERATURE READER (T.B): L- Patol Babu, Film Star D- Julius Caesar P- Snake MCB: UNIT- 5 TRAVEL AND TOURISM WRITING SKILLS: Article Writing GRAMMAR: Clauses: Noun, Adverb and Relative Clauses | Assessment of Listening Skills |
| 07 | NOVEMBER | LITERATURE READER (T.B): L- Virtually True MCB: UNIT- 6 NATIONAL INTEGRATION GRAMMAR: Determiners | Assessment of Speaking Skills |
| | | PREBOARD-1 | |
| 08 | DECEMBER | REVISION PREBOARD-2 | Submission of ALS Project |
| 09 | JANUARY | REVISION PREBOARD-3 | |
| 10 | FEBRUARY | AISSE-2027/TERM-2 | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.

2. INTERNAL ASSESSMENT: 20 Marks (Listening 05 , Speaking 05, Project 10)

DAV INSTITUTIONS, MP ZONE-D

SPLIT UP SYLLABUS (2026-27)

CLASS - XI

SUBJECT – ENGLISH CORE (301)

MM: 80+20= 100

| S. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|--------|------------------------|---|--|
| 01 | JUNE | Introduction to Syllabus/Curriculum (2026-27) Question Paper Design | Practice of factual/descriptive/literary passage |
| 02 | JULY | Unseen Passage /Reading Comprehension LITERATURE: HORNBILL (T.B) L- The Portrait of a Lady P- A Photograph P- The Laburnum Top GRAMMAR- Tenses (Gap Filling) WRITING: Classified Advertisement | Practice of Case-based factual Passage Assessment of Listening Skills |
| 03 | AUGUST | HORNBILL (T.B) L- We're Not Afraid to Die..... P- The Voice of the Rain SNAPSHOTS (S. READER) L- The Summer of the Beautiful White Horse L- The Address GRAMMAR- Clauses (Gap Filling) WRITING: Speech | Assessment of Speaking Skills ALS Project |
| | PERIODIC TEST 1 | PORTION FOR PERIODIC TEST-1 1. HORNBILL (TEXT BOOK) L- The Portrait of a Lady L- We are Not Afraid To Die.... P- A Photograph 2. SNAPSHOTS (SUPPLEMENTARY READER) L- The Summer of the Beautiful White Horse 3. CREATIVE WRITING SKILLS Classified Advertisement 4. GRAMMAR Tenses/Clauses – Gap Filling N.B One unseen passage (Discursive) in order to test reading skills of the learners shall also be included in the question paper. | |
| 04 | SEPTEMBER | HORNBILL (T.B): L- Discovering Tut: The Saga Continues SNAPSHOTS (S. READER): L- Mother's Day GRAMMAR: Reordering/Transformation of Sentences WRITING: Poster | Practice of Note making & Summarizing |
| | | HALF YEARLY EXAMINATION (Portion covered from June to September) | |
| 05 | OCTOBER | HORNBILL (T.B): L- The Adventure P- Childhood SNAPSHOTS (S. READER): L- The Tale of Melon City WRITING: Debate Writing | Assessment of Listening Skills |

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| | PERIODIC TEST 2 | <p align="center">PORTION FOR PERIODIC TEST-2</p> <p>HORNBILL (TEXT BOOK) L- The Adventure P- Childhood</p> <p>2. SNAPSHOTS (SUPPLEMENTARY READER) L- The Tale of Melon City</p> <p>3. CREATIVE WRITING SKILLS Debate Writing</p> <p>4. GRAMMAR Transformation of Sentences, Re-ordering of the Sentences</p> <p>N.B One unseen passage (Discursive) in order to test reading skills of the learners shall also be included in the question paper.</p> | |
| 06 | NOVEMBER | <p>Hornbill (T.B): L- Silk Road P- Father to Son</p> <p>Snapshots (S. Reader): L- Birth</p> | Assessment of Speaking Skills |
| 07 | DECEMBER | REVISION AND INTERNAL ASSESSMENTS | ALS Project |
| 08 | JANUARY | REVISION AND INTERNAL ASSESSMENTS | Submission of ALS Project |
| 09 | FEBRUARY | ANNUAL EXAMINATION | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.
2. INTERNAL ASSESSMENT: 20 Marks (Listening 05 , Speaking 05, Project 10)

DAV INSTITUTIONS, MP ZONE-D
SPLIT UP SYLLABUS (2026-27)
CLASS - XII **SUBJECT – ENGLISH CORE (301)** **MM: 80+20= 100**

| S. NO. | MONTH | NAME OF UNITS/ CHAPTERS | ASSESSMENT/ACTIVITIES |
|-----------|---------------------|---|--|
| 01 | APRIL TO MAY | 3. Introduction to Syllabus/Curriculum 4. Unseen Passage/Comprehension FLAMINGO (T.B): L-The Last Lesson L- Lost Spring P- My Mother at Sixty Six VISTAS (S. READER): L- The Third Level WRITING: Notice Writing | Practice of factual/Descriptive/Literary Passage |
| 02 | JUNE | FLAMINGO (T.B): L- Deep Water P- Keeping Quiet VISTAS (S. READER): L- The Tiger King WRITING: Formal /Informal Invitations & their Replies | Practice of Case-based factual Passage |

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| | PERIODIC TEST 1 | <p align="center">PORTION FOR PERIODIC TEST-1</p> <p>1. FLAMINGO (TEXT BOOK) L- The Last Lesson L- Lost Spring P- My Mother At Sixty Six</p> <p>2. VISTAS (SUPPLEMENTARY READER) L- The Third Level L- The Tiger King</p> <p>3. CREATIVE WRITING SKILLS Notice Writing Formal/Informal Invitations & Replies</p> <p>N.B One unseen passage in order to test reading skills of the learners shall also be included in the question paper.</p> | |
| 03 | JULY | <p>FLAMINGO (T.B): L- The Rattrap L-Indigo P- A Thing of Beauty</p> <p>VISTAS (S. READER): Journey to the End of the Earth</p> | Assessment of Listening Skills |
| 04 | AUGUST | <p>FLAMINGO (T.B): L- Poets and Pancakes</p> <p>VISTAS (S. READER): L-The Enemy</p> <p>WRITING SKILLS: Job Application Letters & Letters to the Editor</p> | Assessment of Speaking Skills |
| | PERIODIC TEST 2 | <p align="center">PORTION FOR PERIODIC TEST-2</p> <p>FLAMINGO(TEXTBOOK) L- The Rattrap L- Indigo P- A Thing Of Beauty</p> <p>VISTAS (SUPPLEMENTARY READER) L- The Enemy L- Journey To The End Of The Earth 1-</p> <p>WRITING SKILLS Job Application Letters Letters To The Editor (Giving Suggestions Or Opinion On Issues Of Public Interest)</p> <p>N.B One unseen passage in order to test reading skills of the learners shall also be included in the question paper.</p> | |
| 05 | SEPTEMBER | <p>FLAMINGO (T.B): L- The Interview</p> <p>VISTAS (S. READER): L-On the Face of it L- Memories of Childhood – Part-1 The Cutting of My Long Hair</p> <p>WRITING: Article / Report Writing</p> | ALS Project |
| | | <p>HALF YEARLY EXAMINATION (Portion covered from April to September)</p> | |
| 06 | OCTOBER | <p>FLAMINGO (T.B): L- Going Places P- A Roadside Stand</p> <p>VISTAS (S. READER): L- Memories of Childhood: Part-2: We too are Human Beings</p> | Assessment of Listening Skills |

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| 07 | NOVEMBER | FLAMINGO (T.B): P- Aunt Jennifer's Tigers PREBOARD-1 | Assessment of Speaking Skills |
| 08 | DECEMBER | REVISION PREBOARD-2 | ALS Project |
| 09 | JANUARY | REVISION PREBOARD-3 | |
| 10 | FEBRUARY | AISSCE-2027 | |

N.b

1. Please refer to the curriculum (2026-27) issued by CBSE for Section wise Marks Distribution and other guidelines.

2. INTERNAL ASSESSMENT: 20 Marks (Listening 05 , Speaking 05, Project 10)